

IB Psychology 2 Research Paper 2010 – Psychology HL2

Summer Assignment Requirements:

Research Topic: Anxiety Disorder, Bipolar Disorder, Depression (Mood Disorder), Eating Disorders

Report shall be approximately 2,000-2,500 words

Double Spaced

Size 12 Font --- Times Roman or other professional font

Minimum of 10-12 Professional Sources (2 from Internet Sources, unless they are professional journals that have not been edited)

(Readers Digest, The Globe, TV Guide, Glamour, Psychology Today, and other periodicals like these are UNACCEPTABLE sources.)

Professional Sources may be, but not limited to:

Time Magazine

US News and World Report

***Psychological Journals* (Most preferred)**

Internet Sources of Professional Nature

National Geographic

Report shall contain the following:

The Paper shall be written in APA Format, with appropriate citations and referencing (check APA Manual out for the summer) Papers that are written in MLA Format will not be accepted and result in a “0” for the assignment.

- **This Paper is worth 200 points**

Title Page

Abstract

Table of Contents (Students are to use the Outline below. All aspects of the Outline are to be addressed, for these are not pick and choose what you like.) You will be assessed on how well each point was researched.

Body

Conclusion

References

Appendix

Addendum

Final Paper Due:

August 16, 2010 (First day of school)

Class Discussion 1st two weeks of school. Essay on mental disorder will be on August 31st.

Paper will be turned in through “Turnitin.com” by midnight of the first day we return to school.

Outline:

- I. Introduction
- II. **History** of Mental Disorder
 - a. Back in the beginnings of psychology (Late 1800’s – 1940’s)
 - b. Mid to late 20th Century
 - c. 21st Century
- III. Symptoms
 - a. Positive
 - b. Negative
- IV. Types (*include DSM IV diagnostic criteria here*)
 - a. Paranoid
 - b. Disorganized
 - c. Catatonic
 - d. Residual
 - e. Undifferentiated
- V. Therapies (*general beliefs of the schools and how they apply to mental disorder*)
 - a. Biological School (Types of Drugs and what they do)
 - b. Sociocultural School
 - c. Cognitive School (Thought processes and ability to overcome voices)
 - d. Behavioral / Learning School (Token economy and Positive Reinforcement)
 - e. Eclectic (Combinations of all of the above (e.g. cognitive-biological))
- VI. Prognosis (How or can they cure the disease/mental disorder)
- VII. **(A)Etiology** of the disease/mental disorder
- VIII. Global Assessment Functioning (How do they use this system and why)
- IX. Differences in **Gender** (Male vs Female)
 - a. Percentage of gender being diagnosed or cured
- X. **Ethical Concerns** within the scope of diagnosis and therapy
- XI. **Methodologies**
 - a. Experiments (Shock Therapy, Drugs)
 - b. Interviews
 - c. Case Studies (Twin Studies)
 - d. Observation
- XII. **Culture**

- a. Eastern vs. Western (e.g. Individualistic vs Communal)
- b. How other countries evaluate, interpret, and diagnose patients
- XIII. Nature vs. Nurture
 - a. Genetics vs. Environment
 - b. Twin studies
 - c. Social Intervention
- XIV Cost to Society
 - a. Insurance Costs
 - b. Taxes
 - c. Prisons--What percentage of the mentally ill reside in our prison population?
- X Solutions for the future